

# Connected Learning Model

Connected learning model helps break barriers when addressing academic contextualized curriculum within education. At the forefront, connected learning involves peer culture, interests, and academics. By integrating these three ideologies, educators are able to transfer real life skills that will benefit not just the elite and privileged. “Connected learning is realized when a young person pursues a personal interest or passion with the support of friends and caring adults, and is in turn able to link this learning and interest to academic achievement, career possibilities, or civic engagement.” (Ito et al. pg. 6) Disengagement in the classroom can be challenged once shared purpose and collaboration is set into place to create an inclusive space that doesn’t discriminate against class, race, gender, and ability. This is integral because it emphasizes the importance of process over product by exploring new media that is relevant, and beneficial for future employment.

## **Source**

Ito, M., Gutiérrez, K., Livingstone S., Salen, K., Schor S., Sefton-Green, Watkins, C. (2013). Connected Learning: An Agenda for Research and Design. Irvine, CA: Digital Media and Learning Research Hub.